

CWIS-Fourth World Institute

Seminar Description and Syllabus

Seminar Title:

Collapsing States & Re-Emergent Nations

Faculty Rudolph Ryser

Program: Fourth World Geopolitics

Number: 2740597

Dates: 5/2/97 to 5/4/97

Year: 1997

Description of Course Content

An intensive examination of the clash between the culture of nations and the idea of the state in the new international political climate after the 40 Years Cold War. Presentations focus on Fourth World nations, their territories and resources and their willingness to resist or cooperate with the state; and how culture, the environment, economics and social order determine whether a state expands, or collapses.

Participants hear presentations describing nations as distinct cultural personalities that may contribute by their actions to the continued expansion or abrupt breakup of international states. Nations are defined as persistent peoples with a common and shared culture while states are defined as corporate constructs that are ruled by central authority and rely on the ideas of mutually recognized sovereignty, military defence of artificial boundaries and suppression of cultural diversity to exist. Culture is defined as the dynamic and evolving relationship between a people, the land and environment and the cosmos. Cultural resistance, environmental breakdown, social instability, economic breakdown, military power and levels of external threat are explained as factors in the breakdown of states. Participants directly examine their personal identity to understand nations and states; and engage in a stimulating experiential game called "Mental States," an opportunity for cross-cultural learning about Fourth World nations and the role of environmental preservation in the expansion or collapse of states.

Summary of Educational Purpose

To understand the relationship between Fourth World nations (nations not in control of a state) and other factors like environmental breakdown, economic contraction, social instability, military power and external threats and the expansion or collapse of international states.

Learning Objectives:

After completing this course, Learners will be able to:

1. Understand the relationship between Fourth World nations and international states as a factor along side environment, economics, social order, military power and levels of external threat determining whether states continue to expand or collapse.
2. Understand the relationship between culture (worship of the earth) and environmental balance to ensure environmental security

Criteria for evaluation: (Specify when due and % contribution to final qualification)

Writing Projects

Participant Expectations for Seminar 10%

Other

Evaluations (Pre and Post) 90%

Level of Instruction (Mark one with "X")

☒ **General Education**

☐ **Masters**

☐ **Doctoral**

☐ **Professional**

Prerequisites

Participate in 2 hour introduction lecture, read required texts, read and understand one assigned nation-state relationship (provided as a part of registration packet) before participating in seminar.

Enrollment Limitations (Mark one with "X")

☒ **None**

☐ **Limited to Specialists**

☐ **Priority to Specialists**

Class Size

Minimum below which Course is Canceled: 24

Maximum: 35

Grading and Qualification Options

☐ **Letter of Evaluation only**

☒ **Certification**

☐ **Learner Option**

Required Texts:

Seminar Manual containing essays by Dr. Rýser and Dr. Richard Griggs, a collection of reprints and documents.

Recommended Readings:

1. Tainter, Joseph A. (1988) *THE COLLAPSE OF COMPLEX SOCIETIES*, Cambridge, University of Cambridge Press.
2. Wiebe, Robert H. (1997) "Humanizing Nationalism," *World Policy Journal* Volume XIII, No4 pp. 81-88.

Research Bibliography

List all major primary and secondary sources used in lectures and recommended for consultation by students, with complete publication data, attach additional sheet if necessary.

1. Bury, J.B. (1932, 1955) *THE IDEA OF PROGRESS*. New York: Dover Publications.
2. Griggs, Richard A. (1993) "The Role of Fourth World Nations and Synchronous Geopolitical Factors in the Breakdown of States." Doctorate of Philosophy in Geography, Department of Geography, University of California, Berkeley.
3. Kohr, Leopold. (1957) *THE BREAKDOWN OF NATIONS*. Reprint ed. (1941) New York: E.P. Dutton.
4. Manuel, George. (1973) *THE FOURTH WORLD: AN INDIAN REALITY*. New York: The Gree Press.
5. Morgenthau, Hans J. (1973) *POLITICS AMONG NATIONS: THE STURGGLE FOR POWER AND PEACE*. Fifth ed. New York: Alfred Knopf.
6. Rýser, Rudolph C. (1985) *Fourth World Wars: Indigenous Nationalism and the Emerging New International Political Order*. In *THE QUEST FOR JUSTICE: ABORIGINAL PEOPLES AND ABORIGINAL RIGHTS*, edited by a. A. L. M. Boldt. Toronto: University of Toronto Press.
7. Rýser, Rudolph C. (1994) "State Craft, Nations and Sharing Governmental Power. In *INDIGENOUS PEOPLES' EXPERIENCES WITH SELF-GOVERNMENT*, edited by b. W. Assis a. A.J. Hoekema. Copenhagen: IWGIA and University of Amsterdam.
8. Scherrer, Christian P. (1994) *INEF REPORT: ETHNO-NATIONALISMUS ALS GLOBALES PHANOMEN*. Duisburg: Universitat Duesburg Gesamthochschule.
9. Thompson, Kenneth W. (1994) *FATHERS OF INTERNATIONAL THOUGHT: THE LEGACY OF POLITICAL THEORY*. Baton Rouge: Louisiana State University Press.
10. Vasquez, John A. (1993) *THE WAR PUZZLE*. Cambridge Studies in International Relations: 27. Cambridge: Cambridge University Press.

Seminar Course Schedule and Reading List

Indicate material to be covered, specifying sources and number of pages of reading assignments or estimated time required for other projects.

Day	Topics / Assignments / estimated time required for assignments			Topics	Assignments	Estimated time	Remarks
1	Introductory Lecture: "Collapsing States and Re-Emergent Nations"	RCR	7:00pm - 9:00pm	Public Lecture open to Seminar Participants			
2	"Nations & States: A Study in Human Ecology"	RCR	9:00am - 11:00pm	Opening Lecture- and preliminary evaluation by Participants.	RCR/Group	11:00 - 12:00pm	Group Dynamics 1:15pm - 2:15pm
	"My Nation-My State"	RCR					Group Dynamics 2:15pm-4:00pm
	"Between Nations and States"	RCR					Group Dynamics 4:00pm-5:00pm
	"Understanding Nations vs States"	Two Panels					Culture: people, environment and the cosmos
	"Culture vs. the Imagined Citizen"	RCR					
	- Why Nations Persist!						
3	"Intro to Demiasu Mental States"	RCR	10:00am - 10:40am	Group Dynamics and Role Playing - learning nation/state relations first hand	RCR-Group	4:00pm-5:00pm	Participant Evaluations and Concluding remarks
	"Mental States"	Group	11:00am - 4:00pm				
	"Simulation Game"						
4							
5							
6							
7							

COLLAPSING STATES and RE-EMERGENT NATIONS

TERRORISM AS POLITICS or CONSTRUCTING A NEW POLITICAL ORDER

JANUARY 4-11, 1996

Average temperature: 80-85 (day) 65-75 (night)

Itinerary

NOTE ON ITINERARY: The unexpected and the unplanned are part of every adventure. This itinerary is a guideline, and is subject to change.

DAY 1: SATURDAY Plan to arrive in Puerto Vallarta (P.V.) on Saturday, January 4, 1996 by noon. Take a cab to Los Muertos Beach, to catch a *ponga* (boat taxi) that leaves at 3:30 p.m. and takes you directly to Yelapa. If you arrive later, take a taxi to La Boca de Tomatlan where boats leave for Yelapa at 4 and 5:30 p.m. If you arrive in P.V. later than 2:00 p.m. plan to stay overnight and catch the ferry *El Sarape* the next morning at the Marina Vallarta, or to take the *ponga* from the Hotel Rosita. Cab drivers or hotel personnel will know all of these locations.

Some participants like to arrive a day or two ahead in order to enjoy visiting and exploring Puerto Vallarta. If you plan to do this we can advise you on hotels and restaurants. If you are traveling alone and want the names of people to meet up with please let us know. **Once aboard your boat to Yelapa**, you will be guided by dolphins, seabirds and maybe manta rays to your destination. As you travel down the coast, you will pass Mismaloya, where John Huston filmed the Night of the Iguana. Upon arrival in Yelapa, we will meet you at the beach and help you settle in to your home. You may don your bathing suits, and swim in the ocean, before our welcome dinner of vegetarian, Mexican or seafood cuisine in a lovely open-air restaurant looking out on the bay.

DAY 2: SUNDAY - Each day follows a Basic daily schedule: Breakfast begins at 7:30 a.m., as the sun comes over the mountain tops. (Optional) therapeutic exercise and yoga class is held from 8:30-9:30. During these classes, Karen Frangos, P.T., works with both the group and each individual. From 9:30-1:30, the seminar is conducted with Dr. Ryser. At 1:30 p.m., the group gathers for lunch.

After lunch you may schedule a private meeting with Dr. Ryser, conduct research activities, or spend a free afternoon of swimming and relaxing beneath the palms with a coconut in hand. **Dinner is served between 7-8:00.** Evenings are often spent star-gazing in group discussions, dancing, reading, sharing interests and dreaming.

DAY 3 MONDAY - Basic daily schedule. After lunch, conduct research and/or journey to the



Rudolph C. Ryser, Ph.D.
Center for World Indigenous Studies
Fourth World Institute
P.O. Box 1064, Occidental, CA 95465 USA
email: cwisika@wco.com
Phone (707) 869-3137

waterfalls (*cascadas*), where you may swim, stimulate your circulation, and relax tense muscles underneath the gentle but penetrating force of fresh water.

DAY 4 TUESDAY - Basic schedule. After lunch, conduct research and/or take a private lesson in scuba diving or wind-surfing.

DAY 5 WEDNESDAY - Basic schedule. After lunch, ride a gentle horse or walk up river, guided by our friend *Matilde* who is well versed in the medicinal use of local flora. Set between high mountain ranges and luxuriant growth, the river, called *Rio Tuito* leads to another waterfall where you may swim.

DAY 6 THURSDAY - Basic Schedule. After lunch join a group to explore local medicinal plants with women in the village, visit local artisans, conduct research, or schedule a private consultation.

DAY 7 FRIDAY - After breakfast, pack your gear for a 9 a.m. departure on the spectacular all-day trip to the uninhabited Marietta islands. Your guide, Jim Evans, is a professional diver, fisherman and naturalist, who has worked with us for 20 years. After a one-hour boat trip, he will introduce you to these special islands by way of swimming, snorkeling and diving. Leaving you to explore the caves and bask on the beach, Jim dives for Red Snapper and Tuna which are then grilled on an open-fire on the beach. Around 5:00 late afternoon begin your journey homeward from this magical day. Showers, cool drinks and an evening fiesta joined by all the new friends you've made during your visit.

DAY 8 SATURDAY - Choose either a morning or afternoon departure from Yelapa, as a day of shopping and sight-seeing in Puerto Vallarta awaits you before departure home.

BUEN VIAJE.

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BUEN VIAJE.

Instructor: Dr. Rudolph C. Rýser earned a Ph.D. in International Relations from the Union Institute. The principal architect of the discipline of Fourth World geopolitics, Dr. Rýser (Cowlitz Indian Tribe) founded the Center for World Indigenous Studies in 1984 with Grand Chief George Manuel (Secwepemc Nation). He has served as negotiations advisor to resolve conflicts between indigenous governments and states in the United States, Canada, the Russian Federation, Nicaragua, Australia and Indonesia. His research focuses on a wide variety of topics including the Anti-Indian Movement in the United States and Canada, land and water rights, political sovereignty, terrorism, cultural diversity and environmental issues including nuclear waste dumping in the Fourth World.

Early in his career Dr. Rýser served in a variety of public policy, research, economic development and intergovernmental relations posts including Executive Director of the National Congress of American Indians, the Small Tribes Organization of Western Washington, Special Assistant to the President of the World Council of Indigenous Peoples and Specialist on Federal Administration of Indian Affairs for the American Indian Policy Review Commission.

For ten years, he participated in the proceedings of the U.N. Working Group on Indigenous Populations and served as the Rapporteur for the drafting of the International Covenant on the Rights of Indigenous Nations. He has addressed policy conferences of the Quinault Indian Nation, Lummi Indian Nation, Western Shoshone, National Aboriginal Council and Treaty Six Chiefs, and has lectured at the University of California - Berkeley, Evergreen State College. He is the author of four books and more than fifty journal articles and essay contributions to anthologies.

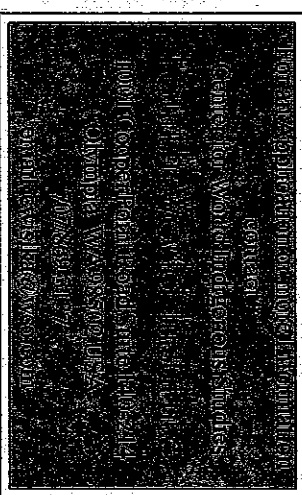
Housing and Food: Participants arrange lodging and meals for themselves at near by hotels and restaurants. Supplemental information about specific hotels and restaurants will be provided

Travel: Santa Rosa is 90 minutes north of San Francisco using Highway 101. Shuttle flights from San Francisco Airport arrive daily at the Santa Rosa Airport 20 minutes from the Seminar site.

Fees: \$250 (US) A non-refundable deposit of \$25 is due 30 days prior to the start of the program. Full payment is due 2 weeks in advance. Upon receipt of your deposit you will receive a comprehensive packet containing a detailed itinerary, schedule and seminar materials. Tickets for the Introductory Lecture are \$10.00 General Admission and \$5.00 for Students. Make checks payable to C.W.I.S.

Fees Include: Tuition, course materials, Introductory Lecture, seminar lectures, supervised study.

[Certain educational and professional advancement expenses may be tax deductible in the United States.]



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INDIGENOUS STUDIES

Fourth World Institute

Presents

A Seminar in

Fourth World Geopolitics

With Dr. Rudolph C. Rýser

Collapsing States

and

Re-Emergent Nations

DRAFT

(Continuing Education Units)

Santa Rosa, Ca USA

May 2-4, 1997

1 Evening, 2 Days



February 24, 1997

Dr. Leslie Korn
Fourth World Institute
19393 Hidden Valley
Guerneville, CA 95446

Dear Dr. Korn:

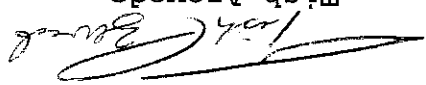
Thank you for your interest in the Los Robles Lodge. We are happy to offer your May 1997 group a terrific rate of \$52.00, per room, per night, double or single occupancy.

I have enclosed a quick reference guide that will best describe our property, location and amenities.

We boast the best customer service in Sonoma County and have every confidence that your group will be more than pleased with the accommodations.

I look forward to hearing from you in the near future. If you have any questions or want to confirm a block, please call me direct at (707) 545-6330 ext. 305.

Cordially,


Tish Azevedo
Sales Manager

205.062.02

(CORRESPONDENCE IN)

Date: Wed, 14 Aug 1996 11:24:47 -0700 (PDT)
From: Judith Kimmerling <jkimmerling@igc.org>
To: "Dr. Rudolph C. Ryser" <cwisika@wco.com>
Subject: Re: CWIS Mexico Seminar

Thank you for the e-mail. I would be very interested in receiving a text brochure; please mail it to 23 Waverly Place, Apt. 4F, New York, NY 10003. I have worked for over 7 years with indigenous Quichua, Huaorani and Cotan, who are struggling to protect their homelands (in the Ecuadorian Amazon) from oil development. I am an environmental lawyer, who prefers to do research, writing and educational work, to litigation. My book, Amazon Crude, was published in English in 1991 and in Spanish in 1993. Unfortunately, it's out of print (at least for now), but you may be able to find a copy in the library, or through an inter-library loan. My most recent publication was just released, and can be found in any law library, or on Lexus: "Rights, Responsibilities and Realities: Environmental Protection Law in Ecuador's Amazon Oil Fields", Southwestern Journal of Law and Trade in the Americas, Vol. 2, pp. 293-384 (Fall 1995). If you have a hard time getting that, I can send you a copy in the mail.

I am also interested in learning more about your work, and look forward to hearing from you. Judith
At 11:33 AM 8/10/96 -0700, Dr. Rudolph C. Ryser wrote:
>Jovan Brown sent me your name via email as a person who may have an
>interest in joining me for my Fourth World Geopolitics Seminar: Collapsing
>States and Re-Emergent Nations. The Center for World Indigenous
>Studies/Fourth World Institute is sponsoring this seminar in Mexico near
>Puerto Vallarta January 4-11 for 7 nights and 8 days. If you are
>interested you may want to access our WEB page (address below for CWIS
>headquarters). If you would like me to send a text version of our
>brochure, I would be happy to do so.
>I understand you are doing some interesting work in South America and have
>published a book about your findings. I would be interested in knowing
>more about your work.

>Rudolph C. Ryser, Ph.D., Chair
>Center for World Indigenous Studies
>P.O. Box 2574
>Olympia, WA 98507-2574 United States of America

>CWIS WEB PAGES:
>http://www.halcyon.com/FWDP/cwisinfo.html
>http://www.halcyon.com/FWDP/fwdp.html
>http://www.halcyon.com/FWDP/medicine/tmp.html
>http://www.speakeasy.org/cwis/fwbs.html
(CWIS Headquarters)
(FW Documentation Proj)
(Trad. Medicine Proj)
(FW Bookstore)

Seminar Course Schedule and Reading List

Indicate material to be covered, specifying sources and number of pages of reading assignments or estimated time required for other projects.

Day	Topics / Assignments / estimated time required for assignments	Faculty	Estimated Time	Remarks
1	Pre-evaluation Expectations Collapsing States and Re- Emergent Nations	RCR	7:00pm to 9:00pm	Public Lecture on June 19
2	"Nations & States: a Study in Human Ecology "My Nation-My State" "Between Nations and States" Between Nation & States "Culture vs. Immigrant Citizen"	RCR AWB RCR/AWB RCR RCR AWB RCR	9:00am - 11:00am 11:00am - 12:00pm 12:00pm - 1:15pm 1:15pm - 2:15pm 2:15pm - 2:20pm 2:20pm - 4:00pm 4:10pm - 5:00pm	Opening Lecture and Expectations Statements Group Dynamic Two Panels on Covenant/Deca Persistence of Nations and fructifying states
3	Intro to Mental States "MENTAL STATES GAME"	RCR RCR/AWB AWB	10:00am - 10:40 11:00am - 4:00pm 4:10pm - 5:00pm	Explanation of rules and roles Group Dynamics & Role Playing - learning nation/state relations first hand Student evaluation of Seminar and Concluding Remarks

Pre Evaluation
 Collapsing States
 Nations & States: No Study
 My Nationally State
 Between Nations & States Bio/IPR
 Between Nation & State Panel Cov/Dec
 Cultured
 Info to Mental States
 Mental States
 Evaluation
 Preparation

Hours	Percent
0.50	3%
2.00	10%
2.00	10%
1.00	5%
1.00	5%
1.67	8%
0.83	4%
0.67	3%
4.00	20%
0.83	4%
5.50	28%
20.00	100%

defiance — collapse
 - Nukemaidig
 Culture vs. Smug
 Between -
 Japan.
 - M. Nakano
 Paul
 Mental States
 23%
 46

Quinault Governance Seminar

Tribal Life & Government Review

NAME _____

DATE _____

REVIEW Part I

READ THE FOLLOWING QUESTIONS CAREFULLY. THEN SELECT ONE RESPONSE WHICH YOU
FEEL BEST ANSWERS THE QUESTION. ENTER YOUR ANSWER IN THE APPROPRIATE BOX IN
THE FORM OF A LETTER (EXAMPLE: In response to a true or false question you

would either enter a ☒ or ☒.)

1. The natural Birth-Right of all human beings include at least the

following things:

A. An education, free health services, and money to pay for electricity and
telephone bills. B. Government services C. Freedom, liberty and the
enjoyment of life D. All of the above.

2. The basic elements of what may be called quality of life include:

plenty of food, comfortable surroundings, friendly relations with other human
beings and excitement for the mind; and these are provided by the natural
environment and by the family.

True or False?

3. Tribal societies and tribal life form the basis for most human societies
in the world, and the single most successful form of human society is the
tribal society.

True or False?

4. A Tribal Society may be describes as:

- A. A unique minority population living in a larger society. B. A society created by treaties and other agreements with a government of a country. C. A nation of people joined together by common ancestry, origins, heritage, language, beliefs and commitment of mutual support — a common culture. D. An artificial organization of people created by anthropologists to study unusual groups of people. E. Answers (A) and (B) together.

5. Native peoples began to have governments only after the concept was introduced by European settlers.

True or False?

6. A Nation is created when:

- A. People express a collective act of will — they choose to create a nation. B. Legislation is adopted by a government C. A court decides that a group of people are a nation. D. One nation recognizes another nation through a treaty. E. All of the above.

7. A Tribe is a legitimate entity only if it has a written constitution, a government recognized by another government, a treaty and is defined as a "dependent sovereign".

True or False?

(CWIS-fwss061485N-5)

We invite you to come stay with us

Los Robles Lodge

A Full Service, Quality Hotel

- 104 Guest Rooms
- Meeting Space for up to 300 people
- Fine Dining Restaurant, Coffee Shop and Lounge
- Outdoor Heated Olympic Size Pool and Spa
- In-room Coffeemakers and Refrigerators
- Laundry Facility
- Free Exercise Facility
- Adjacent to Coddington Center,
with over 100 Shops, Restaurants and Banking

DIRECTIONS: North on Highway 101 to College Avenue,
turn left onto College. At second light,
turn right onto Cleveland Avenue.

The Los Robles Lodge is located five blocks north
at 1985 Cleveland Avenue,
next to Coddington Center.



LOS ROBLES
L O D G E

(800) 255-6330 or (707) 545-6330
Fax (707) 575-5826